

# THE ANALYSIS OF READING EXERCISE IN ENGLISH TEXTBOOK ENTITLED PATHWAY TO ENGLISH FOR THE SENIOR HIGH SCHOOL GRADE X

Anita Sitompul, Kammer Tuahman Sipayung, Jubil Sihite  
Fakultas Keguruan dan Ilmu Pendidikan, HKBP Nommensen University  
anita.g.pratiwi18@gmail.com

## ABSTRACT

This study is aimed to analyze the types of reading exercises on the English textbook used by the first year students of SMA SWASTA METHODIST 7 Medan. The objective of the study is to find out the types of reading exercises on English textbook used by the first year students of SMA SWASTA METHODIST 7 Medan. The design of the study is descriptive qualitative research. The data of this research are multiple choice, matching test, true or false reading, completion items, short or long answer question. The result of this research in Pathway To English textbook are multiple choice is 2 or 4.4 % exercise, matching is 16 or 35 % exercise, true or false is 3 or 6.7 % exercise, completion item is 10 or 22 % and short or long answer question is 14 or 31 %. It means that dominant type of reading exercise are employed Pathway To English textbook is matching.

**Keywords:** English Textbook, Reading Exercises, Pathway to English

## INTRODUCTION

One of that are used in the learning process is textbook. Textbook generally is a book which contains some materials of certain subject to be learned by the students in the school. It is used as a main component to deliver the material framework designed in the curriculum. It also can help teachers in providing them with teaching materials as stated by Chandra (2003). The essence of textbook is basically to help both teacher and students in some ways. For teacher, it helps them in preparing and developing the teaching materials that are going to be taught in the other hand. As for the students, it helps them to maintain and trace back their input learning. The statement from Chandra is also in line with the statements from Cunningsworth (1984:7), there are several functions and roles of textbook which are:

- a. A resource of presentation material
- b. A source of activities for practice and communicative interaction
- c. A reference book (grammar, vocabulary, pronunciation)
- d. A syllabus
- e. A resources for self-directed learning or self-access

- f. A support for less experienced teachers.

In English subject, textbook is used to serve students' need about language skill. The student must have capability related to four following skills; listening, speaking, reading and writing. The relationship of those skill is very closed because they can't be essentially separated each other. This study will focus on reading (reading exercise). As Kennedy states (1981:5) reading is the ability of an individual that recognize a visual form to associate the form with the sound or meaning acquired in the past, and, on the past experience, understand, and interpret its meaning. Based on the explanation, it can be concluded that reading is individual ability in understanding and finding the message. Rivers and Temperly (1978:187) suggest that there are seven main purposes for reading:

1. To obtain information for some purpose or because we are curious about some topic
2. To obtain instructions on how to perform some task for our work or daily life (e.g. knowing how an appliance works).
3. To act in a play, play a game, do a puzzle.
4. To keep in touch with friends by correspondence or to understand business letters.

5. To know when or where something will take place or what is available.
6. To know what is happening or has happened (as reported in newspaper, magazines, reports)
7. For enjoyment or excitement.

The study picks a textbook with the title *Pathway to English* an English textbook for the senior high school grade X published by Erlangga. The textbook consists of 11 chapters and 248 pages. The study focused on reading exercise in *Pathway to English* textbook. There are some types of reading exercise according to Sally Burgess and Katie Head (2005:27) there are:

1. Multiple choice

Multiple-choice responses are not only a matter of choosing one of four or five possible answers. By far the most popular method of testing a reading knowledge of vocabulary and grammar is the multiple-choice format, mainly for reasons of practicality; it is easy to administer and be scored quickly. The most straightforward multiple choice items may have little context, but might serve as a vocabulary or grammar check.

2. Matching

Matching can be an effective method of assessing reading at this level. The students read the words and write the appropriate letter beside the word.

3. True or false

True/False test is one of the most used tests of reading comprehension. Because of the scoring of this test are quick and reliable with the reading comprehension. The item can also be constructed easily and quickly.

4. Completion items

Completion items measure recall rather recognition. In this item, the students usually supply a word or short phrase. Short or long answer question

- \* Short-answer question

Short – answer question is reading test that the students spend 3-5 minutes to answer the question.

- \* Long – answer question

Long – answer question is a

reading test that the students spend 5-7 minutes to answer the question.

Because of the importance of reading and textbook of English as a manual for teaching the language, the teacher should pay attention to the reading exercise in the textbook they used in the classroom. The teacher should examine whether reading exercise of textbook are relevant or not with the existing curriculum in terms of clear direction, presence of example and type of reading exercise. They should observe whether the reading exercise in the textbook could lead students to the goal as stated in the curriculum or not.

Scientific Approach is paramount to improve the quality of teaching and learning. It directs the students to develop and integrate their attitudes, skills and knowledge (Suharyadi, 2013:1). The approach can encourage students to be capable of observing, questioning, experimenting, associating, and communicating

- 1) Observing - to develop student's curiosity, to create meaningful learning process and help students acquire knowledge. The teacher asks the students to observe objects, events, phenomena, concepts and procedures by using all of their senses to see, listen, read and watch, and integrate it with the learning material. At the same time, students construct their knowledge and facilitate them to fulfill their need of knowing something. In this activity, the context is also presented to make students connect what they have learned with what they are going to learn..
- 2) Questioning - to construct knowledge as a concept. The students are required to have a critical thinking to evoke high level of thinking questions. Furthermore, the students can show their active participation in the learning process. In this stage, the teachers have to facilitate the students with scaffolding to stimulate and encourage the students to ask. Questioning can be used by both teachers and students in the classroom with several specific purposes.

Specifically, by giving questions, the teacher leads the students to give their attention to begin learning and stimulate them to pursue knowledge on their own.

- 3) Experimenting - to acquire a meaningful, real and authentic learning, students have to do experiments, especially to the suitable materials. The students also experience the skill process to enhance knowledge and employ scientific method to solve the real problem. Experimenting is intended to develop various learning objectives, attitudes, skills and knowledge. It is an activity to internalize knowledge and skills that have been learned. The students practice to express new things that they have learned and try to utilize the skills to reality inside and outside the class through simulation, role play, presentation, discussion and games.
- 4) Associating - to attain the conclusion of knowledge by a logical thinking process and systematic empirical factual statement which is observed. Students must be more active and given more opportunities to learn. Associating refers to grouping ability of various ideas and associating various events to be part of memory.
- 5) Communicating - to develop students' skills to offer or demonstrate all knowledge and ability that has been mastered verbally or nonverbally. Communicating is also called collaborative learning. For teachers, the collaborative learning function is more directive oriented in which the teachers are managers in the students' learning. The students present the communicative and effective written or spoken knowledge based on what they have learned.

## Method

The subject of this research is English teacher. Pathway to English textbook from English teacher at grade tenth of SMA SWASTA METHODIST 7 Medan. The data of this research are the reading exercises which displayed on "Pathway To School" an English

textbook for Senior High School grade X. There are 45 reading exercises in "Pathway To English" an English textbook. There are four techniques of data collection in this research, they are reading, identification, classification, and simplification.

### 1. Reading

The first step of data collection procedure was reading the "Pathway to English", an English Textbook for senior high school grade X, published by Erlangga 2013. The researcher was reading all text and exercises in the textbook to find which exercises are considered as the data. The data are only the reading exercise in the textbook.

### 2. Identification

After the complete reading was done, the next step was identification. The researcher was identify the type of reading exercise, the learning activities.

### 3. Classification

The next step was classification. The data had been identified was then classified based on the competency and skill which are emphasized in the exercise.

### 4. Simplification

To simplify data, the researcher was randomly select one of the materials from each group as the representative of each competency and skills from the whole classified data and then analyze it.

There are four techniques analyzing data, they are identifying the topic, clustering the topic into categories, drawing explanation and calculating.

#### 1. Identifying the topic

#### 2. Clustering the topic into categories

#### 3. Drawing explanation from the patterns: Aim, Relevancy, Type of reading exercise

#### 4. Calculating the dominant types of reading exercises in Pathway to English textbook

## Findings

The reading exercise according to Sally Burges and Katie Head (2005 :27) are : Multiple choice (multiple choice vocabulary / grammar, contextualized multiple choice, multiple choice cloze vocabulary / grammar)., Matching (picture cued matching word identification, picture cued sentence

identification, vocabulary matching, selected response fill in vocabulary), True or false, Completion items(completion in the following of the text, completion in the text itself), Short and long answer question (Short answer question, long answer question).

The researcher find reading exercise based on Sally Burgies and Katie Head in Pathway to English textbook senior high school grade X are:

Types of reading exercise are:

No	Types of reading exercise	Quantity	Percentage (%)
1	Multiple choice	2	6,7 %
2	Matching	16	35 %
3	True or false	3	22 %
4	Completion item	10	22 %
5	Short or long answer question	14	31 %

The result of reading exercise in Pathway To English textbook have 45 data. Based on table above the researcher find multiple choice 2 exercise, Matching 16 exercise, true or false 3 exercise, completion items 10 exercise short and long answer question 14 exercise. So, the dominant type of reading exercise is matching or 35 %.

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### Conclusion

Pathway to English textbook grade X published by Erlangga have 11 chapter and 248 pages. This research focused on analyzing reading exercises in Pathway to English textbook grade tenth by Erlangga. The reading exercises of Pathway to English have 45 exercises. The researcher find 5 types exercises in Pathway to English textbook, there are multiple choice is 2 exercise, matching is 16, true or false is 3 exercise, completion item is 10 exercise and short or long answer question is 14 exercise. It means that dominant type of reading exercise is

employed Pathway To English textbook is matching.

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